



Improving **English**  
Developing **people**

ELT catalog **2022**



# FUNDACIÓN SM

Founded in 1977, is committed with the transformation of the world through education and culture. The benefits from SM companies and University of Dayton Publishing return to the society through social and educational projects across the countries where we are present.

In Peru, Fundación SM has touched the life of hundreds of families through its programs and thanks to your complicity as a University of Dayton user:





OUR MISSION IS TO EXPAND THE HORIZONS AND OPPORTUNITIES AVAILABLE TO STUDENTS BY

**INTEGRATING THE BEST IN ENGLISH LANGUAGE TEACHING AND LEARNING**

WITH UNIVERSAL VALUES, SOCIAL RESPONSIBILITY, AND AWARENESS OF GLOBAL ISSUES.

**University of Dayton Publishing (UDP)** is the result of an alliance between SM, a leading educational organization, and the University of Dayton, a top-tier research university.

**UDP** represents the best innovative resources in teaching and learning English as a foreign language. It integrates print materials, digital resources, and modern teacher training to form a unique catalog of products and services that are designed to meet the needs of both teachers and learners.



University of  
Dayton

Founded in 1850, the University of Dayton prepares students and teachers for both, life and work, promoting the values of strong communities and leadership through service to others. Close links to the University of Dayton mean that robust educational and social values can be seen in all our UDP products and services.

**A BETTER TOMORROW  
BEGINS WITH A BUSY TODAY**

For more information, visit <https://udayton.edu/>



# Our Educational Project



Our educational project will allow schools and students to face the challenges of a knowledge-based society. We deliver tailor made solutions to help schools evaluate new materials, improve their curriculum design and help them make the transition to bilingual status, helping integrate the latest developments and technologies into teaching and learning.



## ELT Specialists

The program is run by a selected group of professionals in education and the ELT field and has the academic support and certification of prestigious national and international universities.

## Teacher Training and Development Program

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Includes teacher training events like workshops, national and international seminars, and conferences, lectures, in-house trainings and users follow up held throughout the year.

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## SETT: Specialized English Teacher Training

Offers a range of tutor-led courses delivered online (30 hours in 6 weeks) to help teachers become specialists in their educational contexts.

For more information visit:  
[pe.udpglobal.com](http://pe.udpglobal.com)



# DISCOVER NEW WAYS

TO PRACTICE ENGLISH  
WITH YOUR STUDENTS !

Enter <http://community.udpglobal.com/>



Once you are on the website,  
**select a school level or the skill**  
you want to develop.



**Find powerful resources** that  
will help you prepare  
and complement your classes.



Have fun with your students!

OUR EXPERTS  
ARE CONSTANTLY  
CREATING  
NEW CONTENT  
FOR YOU!

FOLLOW US ON  OR SEARCH FOR OUR OFFICIAL HASHTAGS

#UDPCommunity #readingwithUDP #listeningwithUDP #writingwithUDP #speakingwithUDP

# Preschool



# Giving the youngest learners the best start in life in English.

Our courses are designed to help young learners play, express themselves, and learn in English.

		Common European Framework	
		A1	A2
	<b>Power Pets</b> 2nd edition <i>The series designed to help learners start out in English and explore universal values.</i>		
	<b>Happy Charms</b> <i>The series that will bring joy and playfulness to your English classroom.</i>		



The series that helps learners start out in English and explore universal values



# Power Pets

Elizabeth Ruiz Burton-Brown, Lisa Uribe Taylor

Diggy Dog, Kitty Cat, and Marty Mouse will help your students develop everyday language and communication skills, with a focus on interpersonal relationships, mathematical thinking, environmental awareness, and artistic appreciation and expression.

**Power Pets** is an attractive three-level series that follows a constructivist educational model and focuses on constructing meaningful learning from personal experience and social interaction.

**Power Pets** resources will guide you through the course with varied materials to support your class.

## Online Resources



### UDP ONLINE

- Multimedia resources make learning more fun for young learners:
- Digital books for interactive whiteboards • Downloadable teacher's resources.







**For Students at each level:**

- Student's Book Class CD
- Power Pad with activities to reinforce the themes presented in the units



**For Teachers at each level:**

- Teacher's Guide in English and digital spanish version.
- With Class CD with recordings of **Power Pets** comics, songs, rhymes, chants, and games.
- Adventure Book, Posters, and Flashcards.





The series that will bring joy and playfulness to your English classroom



# Happy Charms

**NEW**

Sarah Fash & Steven Grijalva

Happy Charms encourages critical thinking and independent learning. It increases students' confidence and facilitates the expression of ideas, thoughts, and feelings while developing all four skills.

With Happy Charms, your students will develop social-emotional learning skills in each story.

Enjoy the experience of teaching English with all the resources that Happy Charms provides you.

## Online Resources

### UDPGLOBAL

Step into a virtual learning environment for students and teachers:

- **Digital books** Compatible with interactive whiteboards.
- **Additional interactive activities**
- **Downloadable teacher's Resources, Teacher's Guide** and customizable monthly planners.
- **App** for online and offline use.

## For Teachers at each level:

Teacher's Guide, Class CD, Big Book, Flashcards (print + digital), Hummingbird puppet that will help you create a safe and friendly learning environment while encouraging curiosity and creativity, UDP Global.

## For Students at each level:

Student's Book, Activity Pad with communicative cut-out activities, UDP Global.





## Features

Communicative situations are presented through a comic-strip.

A balance of four skills that includes extended speaking and phonics (sounds) or pronunciation activities, and fine gross motor skills practice.

A social-emotional value is presented in each unit.

## Benefits

Students develop social-emotional skills through focus on 5 core competencies:

- Self-awareness
- Responsible decision-making
- Relationship skills
- Social awareness
- Self-management

Zing-a cute and cheerful hummingbird - is always there to help children learn the value of the unit.



## Zing Time!



Ask students to recall the community workers they have learned about so far. Write their responses on the board (*vet, mechanic, firefighter, police officer, doctor, teacher*). Then ask them to think about what they want to be when they grow up. Distribute one piece of construction paper and crayons to each child. Provide time for them to draw a picture of themselves as the worker they'd like to be when they grow up. Allow them to take their pictures home to share with their family.

Erick and Sofia are always there, with a group of friends to guide children through their learning.





# Primary











# Still young, but more to explore... with English, the language of imagination.

As they grow, learners can use English in many different ways to learn new subjects.

Common European Framework

		A1	A2	B1	B2
	<b>Smarty</b> <i>The series designed to help learners start out in English and explore universal values.</i>				
	<b>Go Getters</b> <i>An inspirational new series based on a group of comic-book friends.</i>				
	<b>Comet</b> <i>Use English to explore new topics and develop skills for working together as a group.</i>				

Encourages meaningful language learning through purposeful interaction



# Smarty

Michele Guerrini, Izabella Hearn, Lois May, Jane Howes, Peter Loveday

**Smarty** develops key competencies by combining knowledge, skills and attitudes through eight competencies for life-long learning

**Smarty's** approach ensures students' understanding and the use of language for everyday functions such as requesting, describing, and expressing likes and dislikes.

The Teacher's Guide allows you to tailor the material to the number of class hours you have available.

## Online Resources



- Step into a virtual learning environment for students and teachers:
  - **Digital books** compatible with interactive whiteboards.
  - Additional **interactive activities**
  - Downloadable worksheets
  - Digital, **Teacher's Guide (English and Spanish)**
  - **App** for online and offline use.





**For Students at each level:**

**Student's Book:**  
7 units, including opener, song, CLIL page, writing activities, game & integration, extra activities, and round up. UDP Global



**For Teachers at each level:**

**Teacher's Guide:**  
Includes warm-ups, extra practice, and extension activities. Spanish version, of the teachers guide, available through UDP Global.

## BENEFITS

HELPS STUDENTS LEARN BY OBSERVING IN CONTEXT AND DOING



With Smarty's, experiential learning approach your students will be actively involved in the learning process with tasks and exercises that will encourage them to reflect on the new language.

DEVELOPS STUDENTS' COMMUNICATIVE COMPETENCE TO HELP THEM FEEL COMFORTABLE WHILE USING ENGLISH



Involve your students in the authentic use of language through motivating activities, topics, and themes.

ALLOWS STUDENTS TO HAVE FUN AND TO BE ENGAGED



Smarty, the running character, will provide continuity within each level and will introduce content-area vocabulary and grammar.

USES LANGUAGE LEARNING TO DEVELOP THINKING SKILLS



Develop thinking skills through different activities that will help students to predict and use their imagination. You will find some of these activities in the prediction stage in the Opening section and the Song section.

An inspirational new primary series based on a group of comic-book friends that grow up with the series



# Go-Getters

Angela Llanas, Libby William, Jessie-Belle Salas, Jeremy Edgar, Sarah Jane Lewis

**Go-Getters** develops students' communicative competence within a well-structured functional grammar syllabus where students learn new language and recycle previously learned language.

The series allows children to acquire English language naturally through contact with everyday situations.

**Go-Getters** resources will help you explore new ideas to develop your students' social-emotional skills and to prepare them for international exams.

## Online Resources

UDP GLOBAL



Step into a virtual learning environment for students and teachers:

**Digital books** for interactive whiteboards

- Additional **interactive activities** ▪ Downloadable mixed-ability **worksheets** ▪ Digital **Teacher's Guide**
- Downloadable resources for **international exam practice**. **App** for online and offline use

## For Teachers at each level:

Teacher's Guide, Class CD with audio tracks for each level, Flashcards, UDP Global

## For Students at each level:

Student's Book and Workbook, UDP Global





A modern, comic-book design based around age-appropriate characters.

### MOLLY'S NEW LOOK!

Katy and Andy are at home...

**1** WHO'S MOLLY?  
MY DOLLY!

**2** WHAT ARE YOU DOING, KATY?  
I AM LOOKING FOR MOLLY.

**3** WHAT DOES MOLLY LOOK LIKE? DOES SHE HAVE CURLY BLACK HAIR AND BANGS?  
NO, SHE DOESN'T. SHE HAS STRAIGHT, BLOND HAIR, BRAIDS, AND FRECKLES.

**4** GOT HER!

**5** GREAT THANKS FOR YOUR HELP, ANDY!

**6** WHAT ARE YOU DOING, LUCY?  
I WANT TEDDY!

**7** WHAT DOES TEDDY LOOK LIKE?  
HE'S BLUE.  
OH LOOK! HE'S ON KATY'S BED!

**8** Five minutes later...  
HA HA! MOLLY DOESN'T HAVE FRECKLES NOW! SHE HAS A MUSTACHE AND A BEARD!

**A** Read and write the names.  
1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

**B** Read again and match the sentences with the pictures.  
1. Andy is helping Katy. \_\_\_\_\_ 3. Katy gives Lucy some toys. \_\_\_\_\_  
2. Lucy is looking for a toy. \_\_\_\_\_ 4. Lucy makes Katy laugh. \_\_\_\_\_

**C** Read and circle.  
1. Molly has braids/curly hair.  
2. Katy doesn't have freckles/bangs.  
3. Andy has curly/straight hair.  
4. Lucy doesn't have red/blond hair.

**D** Ask and answer questions about the characters.

Unit 1 13

Say, Relate, and Explore classes to develop all four skills and encourage both individual and group work.

### RELATE!

**A** Read and number the pictures in order.

**My Favorite Day!**  
Saturday is my favorite day! I have so much fun with my dad!  
First, we play board games. Dad dances when he wins!  
Next, we have lunch. Dad cooks delicious food, and I help! Then we walk to the park. Finally, we go to the movies. We laugh and laugh!  
I love Saturdays, and I love my Dad!

go to the park    play board games    go to the movies    have lunch

**B** Read again and answer the questions.  
1. What fun thing does Dad do?  
2. What does the girl help Dad to do?

**C** Match the names to the activities.

**LOOK!** What do you do on Saturdays?

1. Daisy    2. Fred    3. Lily

**D** Read what the people do on Saturday and write their names.  
1. I go to the park. Then I have lunch.  
2. I play video games in the morning.  
3. We play board games.

**E** Ask and answer.

What do you do on Saturdays?  
I have lunch. Then I play with my friends!

Unit 1 16

A variety of meaningful activities presented in context.

Develop your students' communicative competence and involve them in authentic use of language



# Comet

Michele Guerrini, Izabella Hearn, Lois May, Jane Howes, and Peter Loveday

**Experiential learning** is at the heart of **Comet**. This allows students to be actively involved in the learning process and to discover and make sense of the world around them, through their personal experience with English.

The easy-to-use teacher's resources are designed to stimulate and enhance the learning process.

## Online Resources



Multimedia resources allow you to go further with Comet:

- **Digital books** Compatible with interactive whiteboards.
- Multi-level worksheets
- Word cards
- Word Cards

## For Teachers at each level:

Teacher's Guide, Class CD, posters, DVD game and Flashcards.

## For Students at each level:

Student's Book, Multi-ROM with interactive activities, and activity Book.







## Digital Resources

### UDP GLOBAL

UDP Global is a Learning Management System (LMS) that provides students and teachers alike with access to our digital course books and the variety of interactive activities, multimedia, and teachers' resources that accompany our series.

In addition, it offers teachers easy-to-use tools that will allow them to communicate with students, assign tasks, track learners' scores, and monitor overall progress.

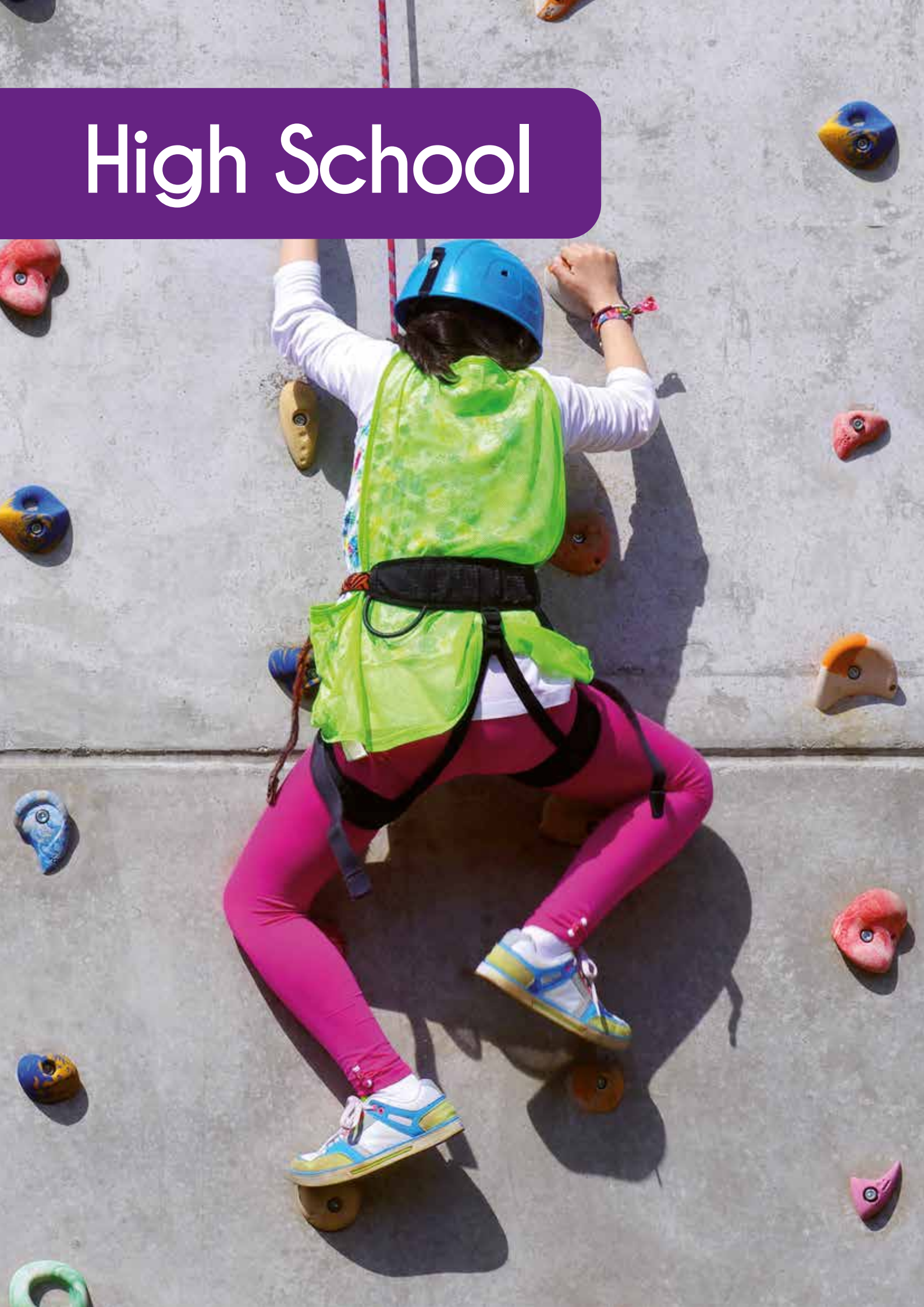
### UDP access

UDP access is a digital Learning Management System (LMS) that helps teachers and learners move into a 21st century model of education.

The system offers a variety of easy-to-use tools that allow teachers to access all course components digitally, communicate with students, assign tasks, track learners' scores, and monitor overall progress.

Using state-of-the-art technology with sound pedagogical credentials, teachers can offer a blended approach to language learning at all levels and ages.





# High School





# Growing up... and ready to reach out to the world in English.

Now in their teens, learners are curious about the wider world. Give them the resources to do this in English.

		Common European Framework			
		A1	A2	B1	B2
	<p><b>American On Course</b>  <i>Develops key skills and encourages all students to become more responsible for their own learning.</i></p>				
	<p><b>i World</b>  <i>Teenage learners express their ideas, apply their experience, and explore the world around them.</i></p>				



Develop key language skills and encourage students to become responsible for their own learning



# American On Course

John Clark, Liz Archer, Dave Green

**American On Course** develops communication skills and provides learners with a broad understanding of different cultures, lifestyles, and perspectives.

This series offers a variety of techniques which will help students organize their thoughts into accurate spoken and written English.

**American On Course** provides the guidance and support you need to make effective use of the resources.

## Online Resources



**American On Course** offers additional online resources:

- Digital books for interactive whiteboards
- Test generator
- Downloadable grammar worksheets



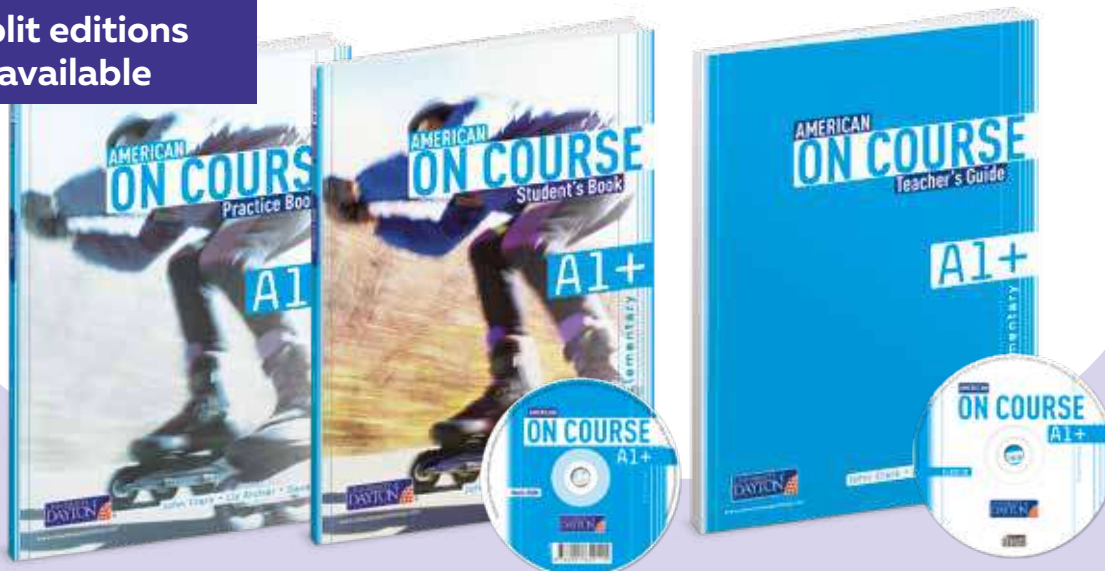
## For Teachers at each level:

Teacher's Guide and Class CD with all the recordings for the listening activities.

## For Students at each level:

Student's Book, Practice Book, and Multi-ROM with extra grammar, vocabulary, and skills practice.

## Split editions available



Enhance your students' learning experience with i-World's virtual learning environment.

# i-World

Michael Downie, David Gray, Ivor Williams

**i-World** provides a blended approach which integrates autonomous online learning with classroom teaching to help students develop 21st century skills.

This series is a modern, dynamic course for teenagers, which considers students as active participants in the construction of their knowledge and promotes critical thinking skills through meaningful communication.

**i-World** learning virtual environment includes flexible online resources to be used as needed.

## Online Resources



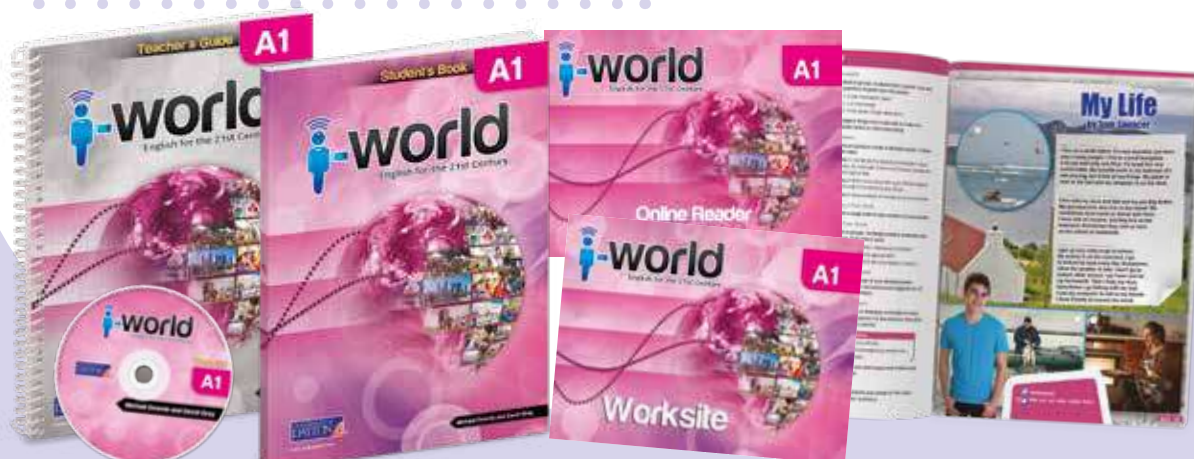
- A virtual learning environment for students and teachers which includes:
  - **Online Reader** with comprehension activities
  - **Online Worksite** with interactive activities for language practice and skills development
  - **Links** to external and secure websites provide access to extra information, digital activities, and project work
  - Additional **interactive activities** and games for language and skills development
  - **Videos** model communicative situations
  - Offline version for PC & Tablets

## For Teachers at each level:

Teacher's Guide and Class CD with all the recordings for listening activities, LMS.

## For Students at each level:

Student's Book, e-Reader, e-worksite with interactive activities for practice and consolidation of target language.









# Reference

Language advice for students and additional online resources to complement classroom work.

Dayton Reference materials mean students can take control of their learning and develop new research skills—ideal supplementary material for primary, secondary, and high school.



## **My World Learner's Dictionary**

*My World Learner's Dictionary helps primary and secondary students check essential vocabulary in key content areas.*

# Can Do Statements CEFR

Level	Listening	Reading	Speaking	Writing
<b>C2</b>	Has no difficulty in understanding any kind of spoken language, delivered at fast native speed	Can understand a wide range of long and complex texts	Has a good command of idiomatic expressions	Can write clear, smoothly flowing, complex texts in a logical structure
<b>C1</b>	Can understand enough to follow complex topics, though he/she may need to confirm details	Can understand in detail lengthy, complex texts, provided he/she can reread difficult sections	Can express him/herself clearly and spontaneously	Can express him/ herself with clarity and precision
<b>B2</b>	Idiomatic usage influences the ability to understand	Has a broad active reading vocabulary, but may experience some difficulty with low-frequency idioms	Can interact with a degree of fluency and spontaneity that makes regular interaction	Can express news and views effectively in writing
<b>B1</b>	Can understand the main topic of clear standard speech on familiar matters regularly encountered in work, school, leisure	Can read straightforward factual texts on subjects related to his/her field and interest	Can exploit a wide range of simple language to deal with most situations	Can write personal letters and notes asking for or conveying simple information of immediate relevance
<b>A2</b>	Can understand enough provided speech is clearly and slowly articulated	Can understand short, simple texts containing the highest frequency vocabulary	Can communicate in simple and routine tasks requiring a simple and direct exchange of information	Can write short, simple formulaic notes relating to matters in areas of immediate need
<b>A1</b>	Can follow speech which is very slow and carefully articulated, with long pauses for him/her to assimilate meaning	Can understand very short, simple texts a single phrase at a time, picking up familiar names, words and basic phrases	Can interact in a simple way but communication is totally dependent on repetition at a lower rate of speech	Can ask for or pass on personal details in written form

# My World Learner's Dictionary

My World Learner's Dictionary **helps primary and secondary students check essential vocabulary in key content areas.**

All definitions are supported with examples to help learners understand meaning and word usage. Additional information and a full Grammar Summary help learners to avoid common errors and misunderstandings. A Conversation Guide provides real-life examples of how words are used and includes advice on developing communication skills.

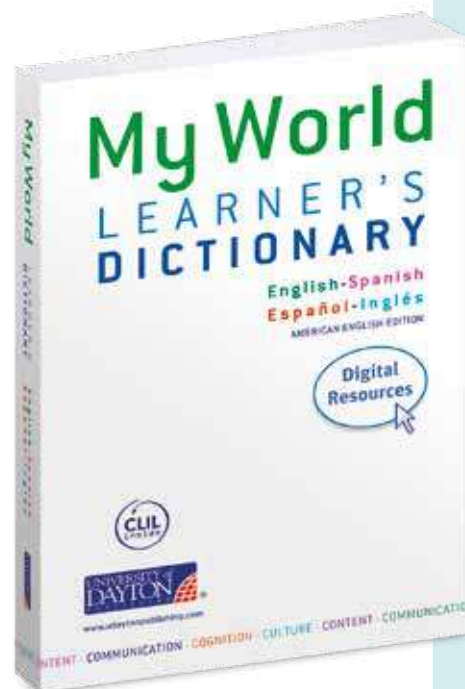
My World Learner's Dictionary takes learners straight to the words and definitions they need, with:

- ✓ Key vocabulary for different content areas
- ✓ 60 pages of illustrations that contextualize CLIL-related vocabulary
- ✓ The most frequent or useful words clearly indicated
- ✓ Words defined in clear, simple English with Spanish translations for all main meanings

## My World Learner's Dictionary Online

Students using My World Learner's Dictionary can also find additional resources online, including all the lexical entries, examples of American and British English pronunciation, and extra activities that reinforce their English language learning.

- ✓ Includes more than **400 interactive activities**, as well as charts for project work and practice
- ✓ Info digital







# Cambridge Assessment English

**For every learner, every step of the way**

**Cambridge**

English Qualifications



Pre A1 Starters

A1 Movers

A2 Flyers / Key

B1 Preliminary

B2 First

C1 Advanced

C2 Proficiency

We provide a wide range of teaching support, exam preparation materials, resources and training for teachers.

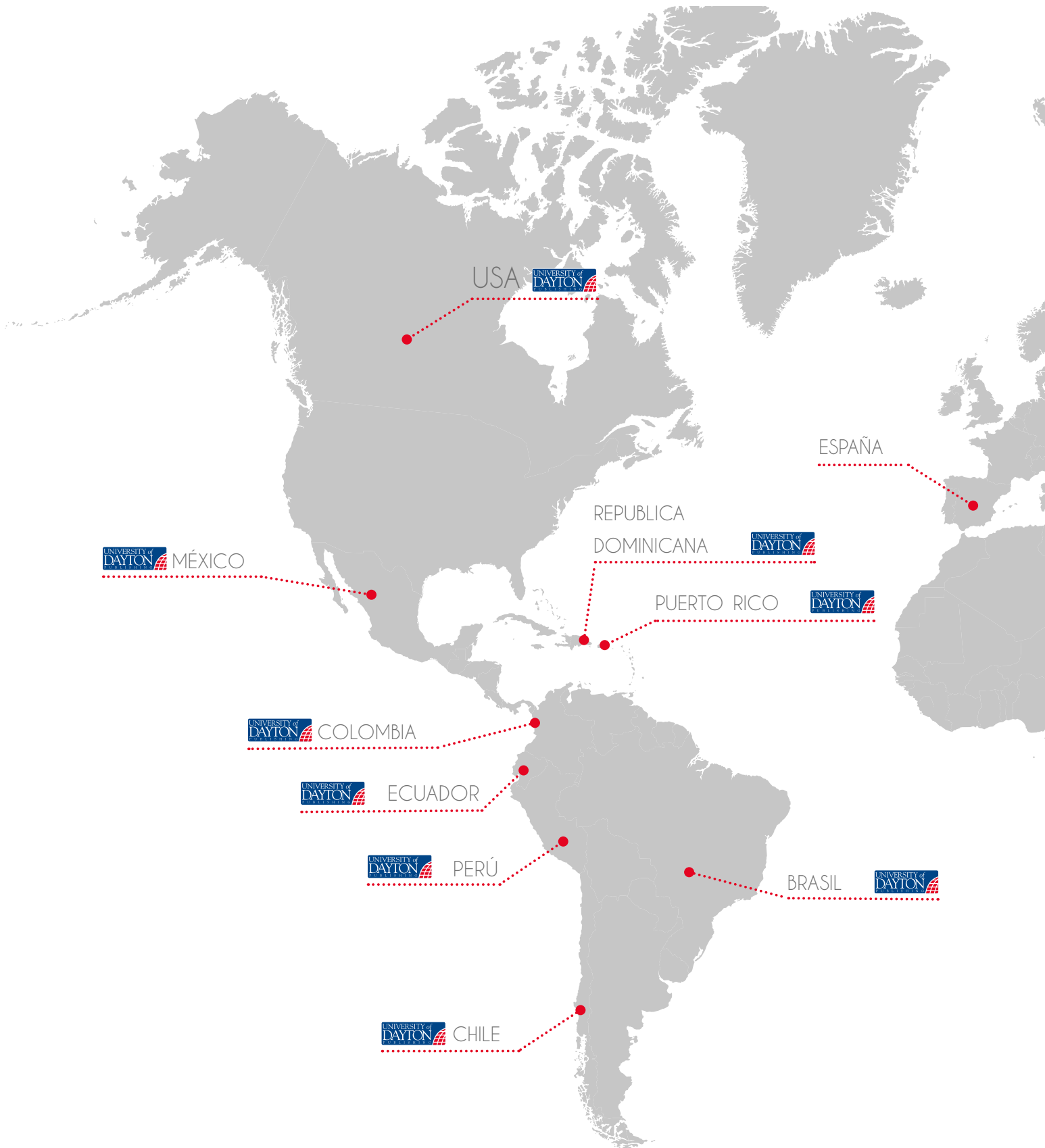
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UNIVERSIDAD DE PIURA



# UDP Regional Offices





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## **fundación sm**

La fundación SM destina los beneficios de las empresas SM a programas culturales y educativos, con especial atención a los colectivos más desfavorecidos.

Si quieres saber más sobre los programas de la Fundación SM, entra en [www.fundacion-sm.org](http://www.fundacion-sm.org)